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# **WP1. ANALYSIS AND ROADMAPING: PUBLIC HEALTH EDUCATION IN MONTENEGRO**

## **Quality Control Board Report**



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## 1. Activity 1.1: Analysis of EU practice for public health

Report titled “*Deliverable 1.1-Analysis of EU practice for public health*” gives comprehensive overview of existing public health practices in EU member states and in well-known global actors in this field (Australia, Canada, Japan, USA), in total 32 countries.

Drafted deliverable 1.1 is already published on the project web site.

However, some comments / remarks were made and specific corrections were proposed:

- check formatting
- apply uniform referencing style
- translate to Montenegrin language (if funding resources are available for translation service) and distribute to wider audience

## 2. Activity 1.2: Analysis of EU practice for public health education

Report titled “*Deliverable 1.2-Analysis of EU practice for public health education*” gives comprehensive overview and analyses of EU and global educational practices in interdisciplinary fields of public health. Analysed educational systems included formal educational systems (bachelor study programs, master study programs, doctoral study programs), informal educational systems (professional training and domain specific training), as well as public health education for the broader public (rising awareness campaigns and informative campaigns on public health issues); all in accordance with EU regulations and directives about public health education.

Drafted deliverable 1.2 is already published on the project web site.

However, some comments / remarks were made and specific corrections were proposed:

- check formatting
- apply uniform referencing style
- promote and present to authorities at university levels and distribute to wider audience



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### 3. Activity 1.3: Cross-matching of practices in ME with EU standards

Report titled “*Deliverable 1.3-Cross-matching of practices in ME with EU standards*” gives results of cross-matching analyses of public health practices and best practices in both, public health practice and education between EU and ME, aimed on identification of similarities and possibilities for improvements in ME. Key findings are presented in the form of illustrative tables presenting key characteristics and issues when analyzing both, public health and public health education, the level of its achievements or issues identified at EU and global level, as well as existing situation and practices in Montenegro.

Drafted deliverable 1.3 is already published on the project web site.

However, some comments / remarks were made and specific corrections were proposed:

- check formatting
- apply uniform referencing style
- promote and present to authorities at university levels and distribute to wider audience

### 4. Activity 1.4: Roadmap for New Educational System in Public Health in Montenegro

Report titled ‘*Deliverable 1.4 - Roadmap for New Educational System in Public Health in Montenegro- VERSION I*’ gives results of exploring the EU good practices and ME specificities and created a roadmap with short term goals (2017-2019) expected to be achieved within PH-ELIM, and long term goals (2019-2024) as well as a Plan - Do - Check - Act (PDCA) list.

However, some comments / remarks were made and specific corrections were proposed:



- check the progress of achieving defined goals and update the Roadmap at M16 and M32

## 5. Overview of achieved results

<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	<u>Specific and measurable indicators of achievement</u>	<u>Comments</u>
1. Conducted analyses of at least 24 best practices at EU and global level	<ul style="list-style-type: none"> <li>- 32 (28 EU+4 global level) countries are analyzed</li> <li>- Report “<i>Deliverable 1.1-Analysis of EU practice for public health</i>” is published</li> <li>- Report “<i>Deliverable 1.2-Analysis of EU practice for public health education</i>” is published</li> </ul>	<p>Activities are <b>fully</b> implemented</p> <p>Specified indicators are <b>over-achieved</b> compared to the project proposal</p>
2. Participation of at least 10 policy makers, key health and educational authorities providing inputs for cross-matching analyses	<ul style="list-style-type: none"> <li>- Report “<i>Deliverable 1.3-Cross-matching of practices in ME with EU standards</i>” is published</li> <li>- 10 representatives from Montenegrin partner institutions participated (health institutions: 4; educational authority: 1; educational institutions authorities: 4; research institution authority: 1)</li> </ul>	<p>Activity is <b>fully</b> implemented and specified indicators are <b>fully achieved</b></p> <p>More policy makers, key health and educational authorities shall be included during dissemination activities</p>
3. Specified at least 15 goals (short- and long-term) in Roadmap	<ul style="list-style-type: none"> <li>- 8 short-term goals + 7 long-term goals</li> <li>- Report ‘<i>Deliverable 1.4 - Roadmap for New Educational System in Public Health in Montenegro- VERSION I</i>’ is published</li> </ul>	<p>Activity is <b>fully</b> implemented and specified indicators are <b>fully achieved</b></p> <p>Updated short-term and long-term goals will be identified at M18 and M 36 (Roadmap Version II and version III)</p>



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## 6. Conclusions and Findings

The members of the quality assurance board are satisfied with the deliverables of Work Package 1 – “ANALYSIS AND ROADMAPING: PUBLIC HEALTH EDUCATION IN MONTENEGRO”. However, modifications which have to be made and that would rise the overall quality of the reports are proposed.

**The members of the Quality assurance board (QAB) conclude that Work Package 1 – “ANALYSIS AND ROADMAPING: PUBLIC HEALTH EDUCATION IN MONTENEGRO” is completed successfully, but a revisions of the specific parts of the reports have to be made in order to include the issues raised by the QAB.**

## 7. Actions

According to the report, financial documentation with supporting material shall be sent to the coordinator and the substantiated percentage of current expenditure shall be confirmed after performing administrative check.

Prof.dr Milica Vukotić,  
Chair of the Quality Control Board