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**WP1. Analysis and Road mapping:
Public Health Education in Montenegro**

**WP2. Human Capacity Building in
Public Health Education in Montenegro**

**WP3- Development of study programs
in Public Health in ME**

**Technical Implementation Report
after 2nd project year**

Authors:

University of Athens (WP1 leader)

University of Heidelberg (WP2 leader)

*University of Debrecen, University of Donja Gorica, Institute of Modern Technologies
Montenegro, University of Debrecen (leaders in WP3)*



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Actions taken by following received suggestions in QCB Report for the 1st project year, as well as other QCB measures (defined after Technical report reviewing process):

Work Package 1 (WP1) - ANALYSIS AND ROADMAPING: PUBLIC HEALTH EDUCATION IN MONTENEGRO

Action 1. All deliverables are updated by adding list of contributors within different categories: MANAGER/ RESEARCHER and TECHNICAL/ ADMINISTRATIVE support.

Action 2. Montenegrin version of DEV1.1 received ISBN by the [National Library of Montenegro](#)
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Action 3. Prepared Deliverable 1.4- **Roadmap: New Educational System in Public Health in Montenegro v2** with Analyses of achieved results and impacts after *18 months* of project implementation, identification of revised short-term and long-term goals. Roadmap is presented at institutional levels with the aim of identification of measures and actions that are achievable, and which meets institutional strategies as well as priorities at national level.

Work Package 2 (WP2) - HUMAN CAPACITY BUILDING IN PUBLIC HEALTH EDUCATION IN MONTENEGRO

Action 1. All deliverables are updated by adding list of contributors within different categories: MANAGER/ RESEARCHER and TECHNICAL/ ADMINISTRATIVE support.

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Action 2. Improved evaluation framework is implemented, as suggested by QCB decision, including: (i) improved reports on each individual training event; (ii) additional evaluation survey aimed on analysis of achieved impacts of the whole training program; (iii) summary report is prepared containing summary presentation of all training activities, as well as results of additional evaluation.

Action 3. Larger participation of Montenegrin staff members is evident at training events hosted by Montenegrin HEIs (due to limited funding support for participation at training activities hosted by EU partners)

Action 4. Special certification ceremony is organised with large audience.

Action 5. External experts are engaged to support implementation of activities within 2.3.

Work Package 3 (WP3) - ANALYSES OF EDUCATIONAL PROGRAMS IN PUBLIC HEALTH

Action 1. All deliverables are updated by adding list of contributors within different categories: MANAGER/ RESEARCHER and TECHNICAL/ ADMINISTRATIVE support.

Action 2. Set of meetings are organised aimed on identification of available resources for data collection about health indicators at national level in Montenegro, as a key prerequisite for technical specification of the Platform and tender announcement.

1) Activities implemented

Summarise the activities implemented so far addressing in particular the following issues:

- *Extent to which these activities are in line with (or diverge from) the work programme, timetable and partners' share of responsibilities presented in the application;*
- *The applicability, added value and impact for the partner countries involved of the activities implemented so far*
- *Describe any obstacle/difficulty encountered and the measures taken to address them.*

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Work Package 2 (WP2) - Human Capacity Building in Public Health Education in Montenegro was aimed on organizing training, workshops, networking, good practice exchange, all moving towards: (i) helping staff members from Montenegro (ME) higher education institutions (HEIs) to enhance their expert knowledge in public health by sharing evidence-based public health teaching models of innovation and good practice; respecting the diversity of national and European population health challenges and threats, as well as on (ii) increasing the visibility of ME HEIs staff members and participating institutions' profiles in international teaching community in the interdisciplinary area of public health.

In the reporting period, the following activities were planned and carried:

- **Activity 2.2 (Deliverable 2.2 – Report: Teaching Competencies Development of academic staff from Montenegro)** – Planning and organising training activities for Montenegrin staff members in different fields of public health – this activity is successfully completed by addressing all suggestions received (as described above)
- **Activity 2.3 (Deliverable 2.3 – Report: Strengthening cooperation with EU authorities in healthcare education)** – successful progress in implementation of this activity

Work Package 3 (WP3) - Analyses of educational programs in Public Health was aimed on making detailed analyses of existing educational programs in ME related to public health interdisciplinary fields; creation of enhanced programs/courses/curricula in public health in ME (including all levels- from undergraduate to PhD programs); creation of at least 1 new program (MSc in public health economy and management at UDG); accreditation of new program and formal integration of updated courses/programs into the curricula; preparation of learning repository in Public Health (teaching and learning materials, National Platform for Education and Research of Public Health in Montenegro, etc.).

In the reporting period, the following activities were planned and carried:

Activity 3.2 (Deliverable 3.2 – Report: Creation of new and updated programs and courses curricula) Creation of new MSc program, and all other courses/curricula which will be implemented at all 3 partner universities.

Activity 3.3. (Deliverable 3.3.- Report- Accreditation of new MSc program) Accreditation process started by developing qualification at national level titled “Master’s in health information management” which is the first step in accreditation process. Also,



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accreditation material is prepared and submitted to newly established Agency for Quality Assurance in Higher Education in Montenegro.

Activity 3.4 (Deliverable 3.5- Integrated new/updated courses into the curricula of ME partner HEIs) Formal verification of developed courses and integration at existing study programs. This activity was already finalized at University of Montenegro. University Mediterranean submitted accreditation materials for university re-accreditation (and used that opportunity for formal integration of new/updated courses). During the process, slight changes were made compared to initial plan (as presented below). University of Donja Gorica will use the same opportunity during university re-accreditation which is expected for 2019.

Activity 3.5. (Deliverable 3.6- New teaching and learning materials in public health fields) Deliverable is drafted by specifying different kinds of new teaching and learning materials that are planned to be developed, such as: (i) teaching/learning materials for programs and courses that are expected to be enrolled during project implementation; (ii) full training packages for specific topics relevant for all levels of studies in different fields of health, all with evidence-based assignments that will be developed by using data and other resources provided within future National Platform for Education in Public Health; (iii) books and other relevant resources that will result from the project (currently, there is Montenegrin version of DEV1.1 received ISBN by the [National Library of Montenegro](#)); (iv) open MOOCs that should be integrated with developed Distance learning platform, for all different fields of public health; (v) access to full-text articles and academic journals, JSTOR database.

Activity 3.6 (Deliverable 3.7- Developed ICT support to distance/ blended learning, Deliverable 3.8- Developed National Platform for Education and Research in Public Health) – ICT platform for distance learning was developed at early beginning of the project, while consultations at national level are made regarding development of the National Platform (as described above). It is essential to launch the National Platform prior to 1st generation of MSc students enrolment since it is planned to be activity used during teaching/learning processes.



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TABLE OF ACHIEVED / PLANNED RESULTS

<u>Title and reference number of the work package (WP)</u>	WP1- Analysis and Road-mapping: Public Health Education in Montenegro
<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	<p>Outputs/Results: <i>Deliverable 1.1. Report: Analysis of EU practice for public health</i> <i>Deliverable 1.2. Report: Analysis of EU practice for public health education</i> <i>Deliverable 1.3. Report: Cross-matching of practices in ME with EU standards</i> <i>Deliverable 1.4. Roadmap: New Educational System in Public Health in Montenegro</i></p> <p>Indicators: - Conducted analyses of at least 24 best practices at EU and global level - Participation of at least 10 policy makers, key health and educational authorities providing inputs for cross-matching analyses - Specified at least 15 goals (short- and long-term) in Roadmap</p>

Activities carried out in the reporting period to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
1.1.	Analysis of EU practice for public health	15/01/2017	14/06/2017 (as described in QCB Decision, it was	ME partners (UDG, UCG, UNIM, IMTM, IPHMNE, MoE, MofH)	- Preparation of deliverable at Montenegrin language - Official publishing of Montenegrin version (with ISBN: 978-9940-676-08-7, COBISS.CG-ID 36585488)	- Montenegrin version of DEV1.1 received ISBN by the National Library of Montenegro <i>Editor: Šendelj Ramo</i>



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			extended till 28/02/2019 only for WP leader UoA- Greece)	EU partners (UHEI, UoA, DE, UMIT)	Printing and distribution to wider audience at national level	<i>Editorial Board:</i> John Mantas, Ognjanović Ivana <i>Publisher:</i> University Donja Gorica, Podgorica, 2018 ISBN: 978-9940-676-08-7 COBISS.CG-ID 36585488 Publication printed and distributed to public authorities, decision- making bodies and wider audience
1.4.	Roadmap for New Educational System in Public Health in Montenegro	15/01/2017	14/12/2018	ME partners (UDG, UCG, UNIM, IMTM, IPHMNE, MoE, MofH) EU partners(UHEI, UoA, DE, UMIT)	- Version II of the Roadmap: Analyses of achieved results and impacts after <i>18 months</i> of project implementation, identification of revised short-term and long-term goals - Roadmap Version II- Preparation at English and Montenegrin language	2 nd version of the Roadmap is created and published at project web site: http://ph- elim.net/activities/wp1/ Deliverable 1.4- Roadmap: New Educational System in Public Health in Montenegro v2 (English version) (Montenegrin version) 3 rd version of the Roadmap is created and published at project web site:

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Changes that have occurred in this result since the original proposal:

1.1.- deliverable is published in the form of book at Montenegrin language (with ISBN: 978-9940-676-08-7, COBISS.CG-ID 36585488)

It is **one additional project result** (which was not originally planned in the project proposal), which is very important for spreading the knowledge and awareness on Montenegrin society regarding EU practices in public health.

1.4.- prepared Deliverable 1.4- Roadmap: New Educational System in Public Health in Montenegro v2

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<u>Title and reference number of the work package (WP)</u>	WP2- Human Capacity Building in Public Health Education in Montenegro
<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	<p>Outputs/Results: <i>Deliverable 2.1. Report: Analyses of teaching approaches commonly used in ME</i> <i>Deliverable 2.2. Teaching Competencies Development of academic staff from ME</i> <i>Deliverable 2.3. Report: Strengthening cooperation with EU authorities in healthcare education</i></p> <p>Indicators: <i>- Successfully organized 11 trainings for staff members within 4 thematic groups</i> <i>- at least 25 new links & connections (initiated funding schemes for exchanging staff and students with at least 5 associations, bodies, committees in public health; at least 4 staff members certified; enrolment in Scientific Committees of at least 6 international conferences and journals)</i></p>

Activities carried out in the reporting period to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
2.2	Teaching Competencies Development of academic	15/02/2017	14/11/2018	ME partners (UDG, UCG, UNIM, IMTM,	<ul style="list-style-type: none"> - Planning training events - Organisation of training events 	Organized 1+13 training events: <i>Zero training: 27-28th June 2017, host: UHEI (Germany), Fields: all</i>

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	staff from Montenegro			<p>IPHMNE, MoE, MofH)</p> <p>EU partners(UHEI, UoA, DE, UMIT)</p> <p>Training activities organised in: <i>Montenegro;</i> <i>Germany;</i> <i>Austria;</i> <i>Hungary;</i> <i>Greece</i></p>	<ul style="list-style-type: none"> - Development of additional evaluation survey related to overall training program, with specific focus on achieved impacts of training activities as well as identification of potential life-long training programs - Promotion of training events - Promotion of staff members participating in the training program (both trainers and trainees) <p>Official certification of trainers and trainees; promotion at national level</p>	<p><u>7th training:</u> 12-13th March 2018, host: UMIT (Austria), Field: Medical Informatics</p> <p><u>8th training:</u> 16-18th April 2018, UHEI(Germany), Field: Medical Informatics</p> <p><u>9th training:</u> 7th June 2018, UNIM (Montenegro), Field: Public health Law</p> <p><u>10th training:</u> 7-8th June 2018, UNIM (Montenegro), Fields: Health Economics & Management, Medical Informatics</p> <p><u>11th training:</u> 7-8th June 2018, UNIM(Montenegro), Field: Medicine</p> <p><u>12th training:</u> 25-29th June 2018, DE (Hungary), Field: Medicine</p> <p><u>13th training:</u> 3rd October 2018, UCG (Montenegro), Fields: all</p> <p>CERTIFICATION CEREMONY: 3rd October 2018</p> <p>Agendas, Minutes, Evaluation results, Photos are available at: http://ph-elim.net/training-events/</p> <p>Developed Distance Learning platform: http://ph-elim.net/distance_learning/?redirect=0</p> <p>Created evaluation approaches: (1) evaluation form (and integrated within developed platform), (2)</p>
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						<p>adapted self-regulation evaluation approach, (3) summary evaluation of the training program: http://ph-elim.net/activities/wp2/</p> <p>Training evaluation reports (available at http://ph-elim.net/activities/wp2/ <i>Training evaluation</i>):</p> <ul style="list-style-type: none"> - Self-Reflection Evaluation - Self-Reflection Results- Report - Evaluation Questionnaire-for each training event; results are provided separately for <u>each training event</u> - Summary Evaluation Questionnaire – for the training program - Summary Report <p>Created and promoted staff members training directories: http://ph-elim.net/training-events/ <i>Public Health Law; Health Management& Economy; Health Informatics; Medicine</i></p> <p>Promotional Videos at YouTube channel: https://www.youtube.com/channel/UChZfPHwJPpi46Z8E9Bs0hYw</p>
2.3	Strengthening cooperation with EU	15/02/2017	14/12/2018	ME partners (UDG, UCG,	-Engaged external experts to support implementation of	Report DEV 2.3- Progress Report (year II) is available at project web site: http://ph-elim.net/activities/wp2/

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	authorities in healthcare education			UNIM, IMTM, IPHMNE, MoE, MofH) EU partners(UHEL, UoA, DE, UMIT)	the activity and achievement of planned indicators -Review the progress after 2 nd year	Implementation approach (described in the Initial report) which identifies: (i) Funding schemes for exchanging staff and students with EU HEIs: International programs; Projects for mobility, Erasmus+ (Erasmus+ mobility scholarship); National programs funded by EU countries (ii) Identification of associations, bodies, committees in public health in which ME institutions should become member; (iii) Identification of international institutions and certificates useful for ME HEIs staff members; (iv) Decision on making additional approaches for strengthening the professional public health community at national level (e.g. organisation of workshops at international level; preparation for international accreditation of MSc program; preparation of long-life learning program in Montenegro) (v) Identification of scientific conferences, journals and committee in which ME HEIs staff members should be enrolled; (vi) Establishment of joined projects between ME and EU
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*2.2.- organised training events (from 7th to 13th in the list of trainings); organised certification ceremony
By following comments received related to Technical progress report, overall evaluation approach is prepared and conducted. Also, reports and evaluation after each training event are improved, in addition to using the same questionnaire, different aspects of training objectives and outcomes are analysed, as well as analysis of questionnaire results and demographic characteristics of participants
Additional promotional activities at institutional, national level as well as online to general audience, are organised*

2.3.- Continual work on implementation of defined methodology, which resulted with reports DEV 2.3- Initial report (after year II)

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<u>Title and reference number of the work package (WP)</u>	WP3- Development of study programs in Public Health in ME
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Indicators of achievement and or/performance as indicated in the project proposal

Outputs/Results:

Deliverable 3.1. Report: Analyses of educational programs in Public Health

Deliverable 3.2. Report: Creation of new and updated programs and courses curricula

Deliverable 3.3. Accreditation material for new study program(s)

Deliverable 3.4. Accredited new study program(s)

Deliverable 3.5. Integrated new/updated courses into the curricula of ME partner HEIs

Deliverable 3.6. New teaching and learning materials in public health fields

Deliverable 3.7. Developed ICT support to distance/blended learning

Deliverable 3.8. Developed National Platform for Education and Research in Public Health

Indicators:

- At least 1 new program accredited

- At least 1 PhD program updated

- At least 25 courses/curricula updated/established at 4 partner ME HEIs in public health fields at all levels (expected values at least: 7 BSc courses, 8 SSc courses, 6 MSc courses, 4 PhD courses)

- Created 4 full packages of training and learning materials for each field

- Created ICT support services supporting distance/blended learning

- Created National Platform for Education and Research in Public Health with data collections from different origins and contexts and 4 different software modules (1- Statistics and Data integration; 2- Disease Control and Prevention; 3- Financial Analyses; 4- National Surveys)

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Activities carried out in the reporting period to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
3.2	Creation of new and updated programs and courses curricula	15/02/2017	14/07/2017 (due to further changes during accreditation process, slight modifications are made for UNIM)	ME partners (UDG, UCG, UNIM, IMTM, IPHMNE, MoE, MofH) EU partners(UHEI, UoA, DE, UMIT)	Improvements during reaccreditation process at UNIM compared to initial plan of created courses	Report is available at: http://ph-elim.net/activities/wp3/ Report: <i>Creation of new and updated programs and courses curricula</i> The Report is organised in the form of 3 sections, each describing programs/courses/ curricula for each HEI in Montenegro separately
3.3	Accreditation of new study program(s)	15/07/2017	14/12/2018	ME partner (UDG, IPHMNE, MoE, MofH) EU partners (UHEI, UoA, DE, UMIT)	- Joint work on: (i) Preparation of application for new qualification at national level; (ii) Development of MSc program structure; (iii) Preparation of application for accreditation;	Summary report about new MSc program is available at: http://ph-elim.net/activities/wp3/ Report: <i>Accreditation of new study program(s)</i> It describes the whole procedure and implementation progress so far: (i) preparation of material for development of new qualification at national level in ME; (ii) Decision of the Council for HE on

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						development of new qualification at national level in ME; (iii) preparation of accreditation material for new MSc program titled ' Health Information Management ' with duration of 2 years
3.4	Integration of updated courses into the curricula of ME partner HEIs	15/02/2017	14/12/2018	ME partners (UDG, UCG, UNIM, IPHMNE, MoE, MofH) EU partners (UHEI, UoA, DE, UMIT)	Prepared documentation for UNIM university re-accreditation	Summary report about new/updated courses for each ME HEIs is updated: It contains courses' descriptions and structures as follows: <u>UNIM</u> : <u>Faculty of Law</u> (BSc- 1 course: 4 ECTS, MSc- 2 courses: 12 ECTS); <u>Faculty of Economics and Business</u> (BSc- 5 courses, 28 ECTS, MSc- 5 courses, 39 ECTS);
3.5	Preparation of study and learning materials and development of ICT support	15/07/2017	14/12/2018	ME partners (UDG, UCG, UNIM, IMTM) EU partners (UHEI, UoA, DE, UMIT)	- Review report in 3.1 from the aspect of existing ICT support that are already used at ME HEIs - Decision about which kind of ICT support to be developed	- Decision about ICT support services available at: http://ph-elim.net/activities/wp3/ <i>New teaching and learning materials in public health fields</i> - Distance learning platform is launched: http://ph-elim.net/distance_learning/?redirect=0



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						Integration with JSTOR database
3.6	Development of National Platform for education and Research in Public Health	15/07/2017	14/12/2018	ME partners (UDG, UCG, UNIM, IMTM, IPHMNE, MoE, MofH) EU partners(UHEI, UoA, DE, UMIT)	- Preparation of the project tasks specification in accordance with courses/programs developed in 3.2 - Close cooperation with Institute of public health Montenegro and Ministry of Health, related to identification of data sources to be used; joint analyses of national regulations related to health data ownership and usage for educational and research purposes	- technical requirements are drafted containing identified data sources with relevant health indicators at national level

Changes that have occurred in this result since the original proposal:

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3.2.

*Changes at **University Mediterranean:***

- *Faculty for Business studies-MBS has changed title to Faculty of economics and business;*
- *during re-accreditation process, slight changes in number of ECTS for specific courses are made, in order to fulfil requirements defined by New Law on HE in Montenegro*

Indicators previously reported in Technical Implementation report: Faculty of Law (BSc- 1 course: 5 ECTS, MSc- 2 courses: 10 ECTS); Faculty for Business studies-MBS (BSc- 4 courses, 24 ECTS, MSc- 6 courses, 38 ECTS);

New indicators fully achieved: Faculty of Law (BSc- 1 course: 4 ECTS, MSc- 2 courses: 12 ECTS); Faculty of economics and business (BSc- 5 courses, 28 ECTS, MSc- 5 courses, 39 ECTS);

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